TITLE VI CENTERS
The University of Wisconsin–Madison is home to eight prestigious National Resource Centers (NRCs).

- African Studies Program
- Latin American, Caribbean, and Iberian Studies Program
- Institute for Regional and International Studies
- Center for East Asian Studies
- Center for European Studies
- Center for Russia, East Europe, and Central Asia
- Center for South Asia
- Center for Southeast Asian Studies

NRCs are critical to maintaining international engagement, leadership, and scholarship for the U.S. UW NRCs:

- Support regional and international teaching across campus. Affiliated faculty come from 70+ departments, including business, global health, and agriculture.
- Conduct research on global studies, world regions, and less commonly taught languages.
- Engage Wisconsin teachers and students through training programs and outreach activities.
- Collaborated on 2020 summer language institutes that taught 20 critical languages to 366 participants.

OVERVIEW
HEA-Title VI and Fulbright Hays are the foundation for international education in the United States, building competencies critical to our national security, economic competitiveness, and global engagement.

With support of Title VI funding, the University of Wisconsin–Madison has trained close to 6,000 Foreign Language Area Studies (FLAS) fellows, has awarded over 5,000 degrees and certificates through UW NRCs, and teaches up to 40 languages each semester. These activities, which produce new generations of foreign area and strategic language experts, are essential to U.S. security and competitiveness.

With a modest, annual investment of $4 million at the UW, the university has created an unrivaled training system that produces linguistically and culturally proficient graduates to meet national needs.

VALUABLE JOB SKILLS ACROSS SECTORS
Individuals trained in languages and international issues fill important roles in the military, government, and private sector. UW NRC alumni leverage skills to work internationally or with foreign clients or collaborators. Many alumni obtained regularly use these skills language skills in their current roles.

SECURITY AND DIPLOMACY

- Title VI funding creates and sustains the language and culture learning architecture on which other programs build to provide the nation with a language-enabled, culturally knowledgeable corps.
- Title VI helps support the Wisconsin Intensive Summer Language Institutes (WISLI), which provide instruction in 30 less commonly taught languages—20 which are designated as preferred and critical to U.S. national security.
- 15 Project GO students participated in WISLI in summer 2020.
- With support from Title VI funding, NRCs create opportunities for exchange between individuals representing the campus, state, and nation, developing lasting connections and grounds for future cooperation.
STATEWIDE ACTIVITY AND ENGAGEMENT HIGHLIGHTS

From 2018–2020, **248 FLAS scholarships were awarded for the study of 50 languages**; the top 3 were Arabic, Russian, and Portuguese.

A **Less Commonly Taught Languages (LCTL) Career Fair**, organized by the Wisconsin Intensive Summer Language Institutes (WISLI) featured 19 panelists and 42 exhibitors, attracting 467 registrants.

The Center for East Asian Studies is **awarding grants to 38 public libraries across Wisconsin** to develop their East Asia-related collections through a new program called East Asia in Wisconsin.

IRIS NRC sponsored the Midwest Institute for International/Intercultural Education’s online **curriculum workshop for community college educators**. The topic was “Human Security, Freedoms, and Rights.”

The Center for Russia, East Europe, and Central Asia, European Studies, and Center for Southeast Asia presented a webinar for educators on **Digital Identity and Intellectual Property**.

The Center for Russia, Eastern Europe, and Central Asia co-sponsored the **Engaging Eurasia Teacher Fellowship**, a collaborative outreach initiative for (post)secondary educators. Community college educators were selected to participate in monthly webinars and engage with experts to deepen their understanding of the history and current events of post-Soviet space, conflict in Eurasia, and develop pedagogical resources based on these conversations.

The Center for East Asian Studies offered the Korean War Teaching Initiative. **Teachers virtually participated in discussions with content experts and received teaching and learning materials** and a stipend for developing lesson plans on the Korean War that will be published on their website.

IRIS NRC sponsored a meeting to **discuss a documentary about COVID-19** and hear a presentation from Dr. Jim Conway titled “From Local to Global: Promoting Community Immunity in the Time of COVID.”

The IRIS International Book Club (with African Studies and Middle East Studies) met virtually to discuss, with Safiya Jama, **When Stars Are Scattered: Somali Refugee Communities in Kenya**. **32 people participated, including 21 K-12 educators**.

The Center for East Asian Studies and the Pulitzer Center presented a webinar with Megha Rajagopalan, an award-winning international correspondent for BuzzFeed News. The reporting project, "Built to Last," is the most extensive investigation of China’s internment camp system ever done using publicly available satellite images, coupled with interviews with former detainees.

**2019–2020 program participants hailed from across Wisconsin**

**CONTACT**: info@iris.wisc.edu ● iris.wisc.edu ● 329 Ingraham Hall, 1155 Observatory Drive, Madison WI 53706

**Title VI at UW–Madison**